

Badge Workbook For



If you'd like to enjoy some scouting activities at home, this booklet will give you ideas of badges that can be completed away from the Pack.

Choose the one(s) that interest you most and complete all of the requirements listed. There will be various ways to show us you have completed your badge, it could be:

- Sending photos to us
- Bringing them with you when we next meet
- Worksheets
- Short videos sent to a leader of you demonstrating a new skill

Badges are flexible, and if you can show you have completed badge requirements in your own way that's great!

Please choose to complete badges that you haven't already earned.

If you have really enjoyed earning one of your activity badges, you can earn an "Activity Plus" badge.

To do this we need to agree some of the requirements together for you to complete. This is available for any of your activity badges, not just the ones in this pack. Please let the leaders know if this is something you'd like to do and we'll work together to get you going!



Cubs Animal Carer Activity Badge

1. Complete one of these:

- a. Take care of an animal for at least two months. Give it the correct foods, and learn to recognise common traits and habits including how to groom, clean and exercise the animal.
- b. Help to care for a farm animal for at least two months. Know the correct foods to give it and be able to recognise common illnesses. Learn what special care you need to give before and after the birth of farm animals.

2. Then choose two of these to do:

- a. Keep a record of bird, animal or insect life in your garden, local area or park. Keep pictures, sketches, photographs or audio recordings. Do this for at least three months.
- b. Visit a zoo, wildlife park, animal sanctuary or rescue centre. Find out about some of the animals you see. What are their feeding habits and natural habitats?
- c. Join an animal, bird or wildlife society. Either take part in one of its activities or make progress in any award scheme it offers.
- d. Find out about dangers that threaten wildlife in their natural habitat. Make a poster, collage or drawing or tell other Cub Scouts what you found out.
- e. Learn and understand what you need to do and be aware of when deciding to own a pet.



Book Reader Activity Badge

1. Make a list of at least six books you have read or used recently.

Books you have read on an e-reader count too.

2. Name the authors of your books.

Tell your leader or other Cubs something about three of your books. At least one book should be fiction and one should be non-fiction.

3. Show that you know how to care for your books and know the benefits a library can bring to people who enjoy reading.

4. Show that you can use a dictionary and a thesaurus.

5. Write a review of your favourite book and share it with your Sixer, an Explorer Scout Young Leader or your Cub Leader.

My Six Books

- | | |
|--------|-------------|
| 1..... | Author..... |
| 2..... | Author..... |
| 3..... | Author..... |
| 4..... | Author..... |
| 5..... | Author..... |
| 6..... | Author..... |

My Book Review....



Collector Activity Badge

1. Over three months, build up a collection of similar items.
2. Display your collection in an exciting and interesting way.
This can include displaying your collection through photographs or using a computer/tablet.
3. Talk about items in your collection.

Which things particularly interest you?

4. View a collection made by someone else.

What do you like or dislike about the way it's presented?

It's up to you what you collect. Here are some ideas.

Why not think about stickers or cards of your favourite sport, things from nature (such as rocks or shells), items such as badges or medals from activities you've done, or souvenirs from places you've been (such as postcards, magnets, or keyrings)?



Cyclist Activity Badge

1. Regularly use a bicycle, which is the right size for you, with a cycle helmet.
2. Show you can clean and oil a bicycle. Show how to pump up the tyres and mend a puncture.
3. Explain why you must lock up a bicycle when you leave it unattended.
4. Make a poster to promote road safety to pedestrians or cyclists.
5. Talk to your leader or other Cubs about the safety measures you need to take when you cycle in bad weather.
6. Choose one of these two options:

Finish all the tasks for the option you choose.

- a. Road safety
 - Show that you can mount and dismount your bike properly.
 - Show how to keep your bicycle in a roadworthy condition. Why is it important?
 - Explain why it's important to use lights and reflective clothing.
 - Go for a short ride in a safe place to show an adult that you can ride safely and confidently.
- b. Off-road safety
 - Find out about the safety equipment you need for cycling off-road.
 - Show that you're able to control your bike over different types of terrain.
 - Find out where, in your local area, is safe to cycle off-road.
 - Plan and carry out a five-mile cycle ride off-road.



Gardener Activity Badge

1. Find out what seasons are best to grow a selection of six fruits and vegetables.

Find out what it is about those seasons that make them the right time to grow your fruit and vegetables.

2. Learn what tools you need to garden (a minimum of three) and show that you know how to use them safely.

3. Help to look after and grow at least one item in a garden or allotment for two months.

Alternatively, grow at least two different fruits, vegetables or herbs for two months indoors or in plant pots.

You could grow:

- herbs such as basil or mint
- vegetables such as lettuce or runner beans
- fruits such as tomatoes or strawberries

4. Design plant labels for the plants you are looking after or growing.

5. Understand what mini beasts are and why they are good for our gardens and outdoor spaces.

Visit a bug hotel and record what you find living there.



Home Help Activity Badge

1. Plan, cook and serve a simple one-course meal.
2. Wash up afterwards.

Show how to clean a saucepan or other cooking utensils, cutlery and glasses. You could use a dishwasher for this step, including loading and unloading it.

3. Help sort out the washing. Load and unload the washing machine.
4. Iron at least two items.

They could be things like pillowcases, t-shirts or trousers.

5. Sew on a button.
6. Help to clean and tidy a living room.
7. Clean at least two items in your home.

They could be things like a basin or kitchen cupboard, silverware or brass.

8. Take sheets, pillow covers and the duvet cover off a bed and help to put clean ones on. Make your own bed for a week.



Home Safety Activity Badge

1. Find out what to do about a burst water pipe, gas leak or electricity power failure in your home.

Where are the cut off switches / handles ?

2. Identify the common causes of accidents in the home.

And How they can be prevented?

3. Find out how to protect your home from crime.

4. What 2 numbers can be used for emergency services

The UK specific number

The Worldwide (including UK) number _____

5. Make a list of useful emergency numbers.

Useful numbers

Name of service.....Number



Local Knowledge Activity Badge

1. Do three of the following activities:

- a. Find out about a famous person who lived in or near your area.

The famous person could be from the past or present. Or you could learn about a famous building, monument, earthworks or other place of historical interest and visit it. Talk about what you find out with your leader or other Cubs.

- b. Collect pictures of your county, borough, district, town or village coat of arms.

Find out what the coat of arms represents. Try to find as many different places as you can where the coat of arms is displayed. Tell your leader how many you found.

- c. Talk to someone who has lived in your local area for a long time.

Find out about what life was like when they were young. What changes have they seen in the local area over the years?

- d. Draw a map of your area.

Mark places of interest on it and, with other Cubs, go on a short walk in your local area. Point out any features of interest to your leader.

- e. Design a poster, leaflet or web page to advertise your area to a visitor.



Scientist Activity Badge

To earn your badge, do two science activities from each of these sections. For each one, explain or show your leader what you did and what you found out.

1. Reactions

- a. Show how vinegar reacts with different items and explain what happens. The different items could be steel wool, sodium bicarbonate or old dirty coins.
- b. Find out what happens when you add salt to water.
- c. Compare the density of water to the density of other liquids. Show how these liquids react to each other.
- d. Make a pH indicator solution. Use it to test the acidity or alkalinity of other liquids.
- e. Grow crystals.
- f. Another activity agreed with your leader

2. Interacting with energy

- a. Create a basic electrical circuit that includes a switch. Show how it could be used to control a lightbulb powered by a battery.
- b. Make an air-powered balloon rocket or a water rocket. Investigate ways of improving how far it can travel.
- c. Make a simple compass. Show the effects of metallic and magnetic materials upon it.
- d. Use marshmallows and spaghetti to build the strongest tower you can. Explain how you improved your design.
- e. Find a way to show that hot air rises.
- f. Another activity agreed with your leader.

3. Living things

- a. Set up a wormery or ant colony. Record what happens over three or four weeks.
- b. Investigate what happens to your pulse rate before, during and after exercise.
- c. Grow cress, beans, peas or a similar plant. Investigate what happens when the plant has no access to light. What happens when it has light, but no water?
- d. Find a way to show that plants take water up through their stems.
- e. Make some yoghurt and find out how living organisms are involved in the process.
- f. Another activity agreed with your leader.



Photographer Activity Badge

How to earn your badge:

1. Show that you know how to use and look after a digital camera or smartphone camera.

Show how to change the mode, change the settings, use the zoom function, and transfer photos to another device.

2. Take at least five photos of your local area that could be used on a tourist leaflet or website.

3. Take photos while you're on a trip, camp or another event.

Show 10 of your best photos to someone else after the event. You could present them in a scrapbook, on a screen, in a photo book or some other way.

4. Choose one of these activities to do:

- a. Create two photos of the same thing, one in colour and one in black and white. Compare how the effects change the way the final picture looks.
- b. Make a short film on a subject of your choice.
- c. Using a series of photos, make a short animation sequence.
- d. Edit a photo using a smartphone or editing software. Explain what you have changed and why.